Mansfield National Honor Society Page 1

**Application for Membership Check List 2020**

**\*\*Due to Covid 19 and the disruption to activities the minimum number of required hours has been changed for this application year.**

**Please read through this checklist filling out all required names and roles. Check each box that you have completed that component of the application.**

**Self-assessment rubric**

**Essay: Self-Assessment Explication**

**Student Service and Leadership Information Form**

**\*\*Due to Covid 19, the collection of signatures for volunteer hours has been omitted. Please be detailed in providing the specific information for advisors/supervisors of volunteer hours.**

This form should clearly and neatly detail your service and leadership roles. Be sure to include **# of hours** served for each community service activity. The description of the service done and the number of hours given should relate. Contact information is REQUIRED for all service performed.

**Recommendations: \*\*Cannot be from family members\*\***

You will need to provide 2 recommendations to support your character, leadership, and service. You may ask any adult whom you have worked with in a leadership role or who has supervised you in a service activity. Each recommender will score you against the rubric by circling or highlighting in the rubric boxes. Then, each recommender is asked to provide a supplemental explanation or anecdote to support their rating. You may hand deliver or email the recommendation sheets.

**Recommeder** **1**

(Think of someone who may be able to speak to your role in a leadership position.)

Name: Role:

**Recommender 2**

(Think of someone who may be able to speak to your service and volunteerism and any leadership you provide in that role.)

Name: Role:

**Please do one of the following to collect your recommendation letters**.

1. Have the person who writes the recommendation place their recommendation in an envelope, seal the envelope, and sign the envelope across the sealed flap. It is **your** responsibility to collect these recommendations or have them mailed to you so they can be included in your application.
2. Have the recommendation emailed directly to [Bethany.Stanley@mansfieldschools.com](mailto:Bethany.Stanley@mansfieldschools.com) Letters will be printed and included in the application once the application is received.

**All application packets are due to Mrs. Stanley by Thursday, November 12, 2020.**

**Mansfield National Honor Society Page 2**

**Self-Assessment Rubric 2020**

For your evaluation as a candidate, you will be assigned points for each of three additional tenets of the National Honor Society: Character, Leadership, and Service. Selection, in part, will be based upon total points accumulated. No points are assigned for scholarship as an invitation to apply to NHS is based on high school grade average, therefore covering the scholarship tenet. ***A minimum of 7 out of the 9 possible points is necessary for membership.*** Below is a rubric outlining the tenets for evaluation into NHS. Please rate yourself on these criteria by circling or highlighting the appropriate score and words that match the qualities you feel you possess. Your essay should support this self-assessment by showing exactly the ways you have demonstrated the criteria for each tenet.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 0 | 1 | 2 | 3 |
| **Character**  *The six pillars of* ***characte****r per the National guidelines are:* ***trustworthiness, respect, responsibility, fairness, caring and citizenship.*** | **No Evidence of Positive Character Development**  Student has exhibited undesirable behavior within the last year, i.e. serious offenses in or outside of school. | **Distinguishable Qualities**  Student observes laws, rules, and regulations ***and*** has demonstrated character by being honest, reliable, and/or learning from a prior mistake. | **Praiseworthy Qualities**  Student observes laws, rules, and regulations ***and*** has demonstrated character by being honest, reliable ***plus*** displays courtesy, concern and respect for others ***plus***  is persistent and industrious in all endeavors. | **Superior Qualities**  Student shows evidence of all “noteworthy qualities” ***plus*** actively works to overcome negative influences in school/on the field/in the workplace ***and*** consistently exhibits maturity ***and*** the 6 pillars of NHS character |
| **Leadership** | **No Evidence of Positive Leadership**  Student does not have positive influence on peers and is not reliable. | **Minimum Leadership**  Student exercises leadership in the classroom and/or on the field/in the workplace, etc. by having a positive influence on peers ***and*** exemplifies positive qualities such as reliability and dependability. | **Praiseworthy Leadership**  Student consistently displays the qualities of “minimum leadership” ***plus***  exercises leadership outside the classroom as evidenced by election or appointment to positions of responsibility ***or***  by organizing/planning events ***or***  demonstrates leadership in activities outside of the school, i.e. work, civic organizations,etc*.* ***and*** contributes to the overall improvement of the environment by inspiring positive attitudes in others. | **Superior Leadership**  Student consistently displays the qualities of “praiseworthy leadership” ***plus*** leads by example and/or by delegating responsibility to others or by assuming roles/jobs that others will not in order to “get the job done” ***and*** is resourceful in solving problems. |
| **Service** | **No Evidence of Service**  Student gives no examples of service. | **Limited Service**  Student has fewer than the minimum 15 hours of service. | **Praiseworthy Service**  Student meets the minimum of 15 hours of community service. | **Superior Service**  Student has well over **15** hours of service and the service done shows a dedication and commitment to serving others. |

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**Student Service and Leadership Information Form 2020**

*Directions*: Please complete all sections. The more detailed and thorough your application, the better able the Faculty Council is to evaluate your application. **Completion of this form does not guarantee selection. Please print additional sheets if you need more space. This form is not to be changed or altered in any way.**

**Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Grade:** \_\_\_\_\_\_\_\_\_\_\_\_

**Volunteer Activities:** List volunteer activities in which you have participated. Volunteer activities are those which are done for those **other than family members with no compensation, monetary or other**. List community activities in which you have participated and note any major accomplishment in each. For example, volunteering at the food pantry, animal shelter, or a local hospital.

**Leadership Positions:** Explain elected or appointed leadership positions held**.** You should include only positions in which you were directly responsible for directing or motivating others. For example, elected student body, class or club officer; committee chairperson, team captain, newspaper editor, work area manager or supervisor, or community leader.

For each listed, you must include the name of an adult supervisor, their role or title, and a valid email address for the adult who can verify your participation. In lieu of a signature, you may attach confirmation emails, service verification forms, etc. **Family members cannot be named as supervisors. Make additional copies if you need more space.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Volunteer Activity** | **Year** (circle all that apply)  **Hours** (per year) | **Total**  **Hours** | **Detail your service.** What services did you provide or duties did you perform? Any major accomplishments or achievements? | **Supervising adult**: Printed name, specific role/title & working email. |
|  | 9 10 11 12  \_\_ \_\_ \_\_ \_\_ |  |  | Name  Role  Email |
|  | 9 10 11 12  \_\_ \_\_ \_\_ \_\_ |  |  | Name  Role  Email |
|  | 9 10 11 12  \_\_ \_\_ \_\_ \_\_ |  |  | Name  Role  Email |
|  | 9 10 11 12  \_\_ \_\_ \_\_ \_\_ |  |  | Name  Role  Email |

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|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Leadership Role** | Year (circle all that apply) | | | | **Detail your leadership role.** Speak to any major accomplishments/achievements while in the position. | **Supervising adult**: Printed name, specific role/title & working email. |
|  | 9 | 10 | 11 | 12 |  | Name  Role  Email |
|  | 9 | 10 | 11 | 12 |  | Name  Role  Email |
|  | 9 | 10 | 11 | 12 |  | Name  Role  Email |

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**Mansfield National Honor Society**

**Self-Assessment Explication 2020**

Please write an essay of **no more** than **2** typed pages, double spaced.

You are writing to the faculty on the Mansfield High School National Honor Society Faculty Council to help them get to know you and to assist them in the selection process.

Explain why you scored yourself as you did on your self-assessment rubric. Describe how you meet or exceed the requirements of selection to the MHS chapter of the NHS. Be specific and provide any details you feel would benefit the Faculty Council to know. Focus on your volunteer work and leadership, particularly if you do not hold an elected leadership position. Provide ***specific*** supporting **evidence**, **details**, for why you evaluated yourself as you did for the leadership and character components. For example, don’t just say, “I am a person of moral integrity.” You must ***show***with specificevidence, examples, how you have demonstrated strong character.

Lastly, recognize the need to ensure proper spelling and grammar.

**\*\*\*If you are a senior applying for a second time, please use this essay to detail how you feel you have reflected on the pillars of the National Honor Society and grown in those areas.**

**Mansfield National Honor Society Page 6**

**Character and Leadership Recommendation Form 2020 1 of 2**

Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Recommender’s Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The student named above has asked you to evaluate him or her for membership in the Mansfield High School chapter of the National Honor Society. Below, you will find a rubric for *character* and *leadership*. Please rate this student by circling the appropriate **score and words** that fit the student in your estimation. Then, please provide a specific anecdote or other evidence that supports your scoring. Lastly, please place the recommendation into the envelope provided to you by the student or email directly to Bethany.Stanley@mansfieldschools.com

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 0 | 1 | 2 | 3 |
| **Character**  *The six pillars of* ***characte****r per the National guidelines are:* ***trustworthiness, respect, responsibility, fairness, caring and citizenship.*** | **No Evidence of Positive Character Development**  Student has exhibited undesirable behavior within the last year. | **Distinguishable Qualities**  Student observes laws, rules, and regulations ***and*** has demonstrated character by being honest, reliable, and/or learning from a prior mistake. | **Praiseworthy Qualities**  Student observes laws, rules, and regulations ***and*** has demonstrated character by being honest, reliable ***plus*** displays courtesy, concern and respect for others ***plus***  is persistent and industrious in all endeavors. | **Superior Qualities**  Student shows evidence of all “noteworthy qualities” ***plus*** actively works to overcome negative influences within their role or ***and*** consistently exhibits maturity ***and*** the 6 pillars of NHS character. |
| **Leadership** | **No Evidence of Positive Leadership**  Student does not have positive influence on peers and is not reliable. | **Minimum Leadership**  Student exercises leadership by having a positive influence on peers ***and*** exemplifies positive qualities such as reliability and dependability. | **Praiseworthy Leadership**  Student consistently displays the qualities of “minimum leadership” ***plus***  exercises leadership as evidenced by election or appointment to positions of responsibility ***or***  by organizing/planning events ***or***  demonstrates leadership by contributing to the overall improvement of the larger environment by inspiring positive attitudes in others. | **Superior Leadership**  Student consistently displays the qualities of “praiseworthy leadership” ***plus*** leads by example and/or by delegating responsibility to others or by assuming roles/jobs that others will not in order to “get the job done” ***and*** is resourceful in solving problems. |

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**Character and Leadership Recommendation Form 2020 2 of 2**

**Please provide specific evidence to support the student’s character and leadership score.**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Mansfield National Honor Society Page 8**

**Service Recommendation Form 2020**

**Student Name:**

**Person writing Recommendation:**

**Contact information (phone and mail):**

**How long have you known the student?**

**In what capacity have you overseen the student’s volunteer work?**

Please rate this student by circling the appropriate **score and words** that fit the student in your estimation. Then, please provide a specific anecdote or other evidence that supports your scoring. Lastly, please place the recommendation into the envelope provided to you by the student or email directly to [Bethany.Stanley@mansfieldschools.com](mailto:Bethany.Stanley@mansfieldschools.com)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 0 | 1 | 2 | 3 |
| **Character**  *The six pillars of* ***characte****r per the National guidelines are:* ***trustworthiness, respect, responsibility, fairness, caring and citizenship.*** | **No Evidence of Positive Character Development**  Student has exhibited undesirable behavior within the last year. | **Distinguishable Qualities**  Student observes laws, rules, and regulations ***and*** has demonstrated character by being honest, reliable, and/or learning from a prior mistake. | **Praiseworthy Qualities**  Student observes laws, rules, and regulations ***and*** has demonstrated character by being honest, reliable ***plus*** displays courtesy, concern and respect for others ***plus***  is persistent and industrious in all endeavors. | **Superior Qualities**  Student shows evidence of all “noteworthy qualities” ***plus*** actively works to overcome negative influences in the work/community/or athletic environment ***and*** consistently exhibits maturity ***and*** the 6 pillars of NHS character. |
| **Leadership** | **No Evidence of Positive Leadership**  Student does not have positive influence on peers/others and is not reliable. | **Minimum Leadership**  Student exercises leadership by having a positive influence on peers/others ***and*** exemplifies positive qualities such as reliability and dependability. | **Praiseworthy Leadership**  Student consistently displays the qualities of “minimum leadership” ***plus***  exercises leadership by election or appointment to positions of responsibility ***or***  by organizing/planning events ***or***  demonstrates leadership by contributing to the overall improvement of the larger environment by inspiring positive attitudes in others. | **Superior Leadership**  Student consistently displays the qualities of “praiseworthy leadership” ***plus*** leads by example and/or by delegating responsibility to others or by assuming roles/jobs that others will not in order to “get the job done” ***and*** is resourceful in solving problems. |

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**Additional Recommendation Form 2020 2 of 2**

**Please provide specific evidence to support the student’s character and leadership within their service role.**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Mansfield High School National Honor Society**

**Student and Parent/Guardian Signature Page 2020**

I attest that all information included in this application for selection into the Mansfield High School chapter of the National Honor Society is complete and accurate. Further, I acknowledge that I understand and accept the process of selection by the National Honor Society governing the Mansfield High School chapter. By signing I forego my right to know the particulars of selection by the Faculty Council. I accept that all decisions will remain confidential and that all decisions are final. Lastly, by signing, I acknowledge that I have carefully read all criteria for selection and that I understand the expectations and requirements under which I will be evaluated.

Student Name (print) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Name (print) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_