

Please read through this checklist filling out all required names and roles. Check each box that you have completed that component of the application.

Self-assessment rubric

Essay: Self-Assessment Explication

Student Service and Leadership Information Form

This form should clearly and neatly detail your service and leadership roles. Be specific. Names, emails and signatures of advisors are **REQUIRED**. Be sure to include **# of hours** served for each community service activity.

Recommendations:

Mansfield High School Teacher recommendation (1)

(This must be a teacher that taught you in an academic course. They will be commenting on both your character and your leadership)

Teacher Name:

Additional Reference recommendation (1) **Cannot be a teacher or a family member.****

(This should be from someone who has seen you in the capacity of a volunteer, club participant, team player, employee, etc.)

Name:

Role:

Please give an envelope with the recommendation form to each person. The person who writes the recommendation will place their recommendation in the envelope, seal the envelope, and sign the envelope across the sealed flap. It is **your** responsibility to collect these recommendations and include them with your paperwork. We recommend that you give this person (if this person is outside of the school community) a pre-stamped & addressed envelope in which to mail the form back to you.

Please place the above forms in their sealed and signed envelopes along with the rest of your application in the above order and return them in person **after school** to: students A-L to Mrs. Porter (Rm. 271) or students M-Z to Mrs. Stanley (Rm. 203) by **Wednesday, October 8, 2019**.

Please note only fully completed packets will be considered for membership.

For your evaluation as a candidate, you will be assigned points for each of three additional tenets of the National Honor Society: Character, Leadership, and Service. Selection, in part, will be based upon total points accumulated. No points are assigned for scholarship as an invitation to apply to NHS is based on high school grade average, therefore covering the scholarship tenet. ***A minimum of 7 out of the 9 possible points is necessary for membership.*** Below is a rubric outlining the tenets for evaluation into NHS. Please rate yourself on these criteria by circling or highlighting the appropriate score and words that match the qualities you feel you possess. Your essay should support this self-assessment by showing exactly the ways you have demonstrated the criteria for each tenet.

	0	1	2	3
<p>Character</p> <p><i>The six pillars of character per the National guidelines are: trustworthiness, respect, responsibility, fairness, caring and citizenship.</i></p>	<p>No Evidence of Positive Character Development</p> <p>Student has exhibited undesirable behavior within the last year, i.e. serious offenses in or outside of school (conviction of a crime, school suspension, disrespectful to teachers, class cutting, cheating, etc.</p>	<p>Distinguishable Qualities</p> <p>Student observes laws, rules, and regulations and has demonstrated character by being honest, reliable, and/or learning from a prior mistake.</p>	<p>Praiseworthy Qualities</p> <p>Student observes laws, rules, and regulations and has demonstrated character by being honest, reliable plus displays courtesy, concern and respect for others plus is persistent and industrious in all endeavors.</p>	<p>Superior Qualities</p> <p>Student shows evidence of all “noteworthy qualities” plus actively works to overcome negative influences in school/on the field/in the workplace and consistently exhibits maturity and the 6 pillars of NHS character</p>
<p>Leadership</p>	<p>No Evidence of Positive Leadership</p> <p>Student does not have positive influence on peers and is not reliable.</p>	<p>Minimum Leadership</p> <p>Student exercises leadership in the classroom and/or on the field/in the workplace, etc. by having a positive influence on peers and exemplifies positive qualities such as reliability and dependability.</p>	<p>Praiseworthy Leadership</p> <p>Student consistently displays the qualities of “minimum leadership” plus exercises leadership outside the classroom as evidenced by election or appointment to positions of responsibility or by organizing/planning events or demonstrates leadership in activities outside of the school, i.e. work, civic organizations, etc. and contributes to the overall improvement of the environment by inspiring positive attitudes in others.</p>	<p>Superior Leadership</p> <p>Student consistently displays the qualities of “praiseworthy leadership” plus leads by example and/or by delegating responsibility to others or by assuming roles/jobs that others will not in order to “get the job done” and is resourceful in solving problems.</p>
<p>Service</p>	<p>No Evidence of Service</p> <p>Student gives no examples of service.</p>	<p>Limited Service</p> <p>Student has fewer than the minimum 20 hours of service.</p>	<p>Praiseworthy Service</p> <p>Student meets the minimum of 20 hours of community service.</p>	<p>Superior Service</p> <p>Student has well over 20 hours of service and the service done is varied showing a dedication to the service of others.</p>

Directions: Please complete all sections. The more detailed and thorough your application, the better able the Faculty Council is to evaluate your application. **Completion of this form does not guarantee selection. Please print additional sheets if you need more space. This form is not to be changed or altered in any way.**

Name: _____ **Grade:** _____

Volunteer Activities: List volunteer activities in which you have participated. Volunteer activities are those which are done for those **other than family members with no compensation, monetary or other**. List community activities in which you have participated and note any major accomplishment in each. For example, volunteering at the food pantry, animal shelter, or a local hospital.

Leadership Positions: Explain elected or appointed leadership positions held. You should include only positions in which you were directly responsible for directing or motivating others. For example, elected student body, class or club officer; committee chairperson, team captain, newspaper editor, work area manager or supervisor, or community leader.

For each listed, you must include the name and signature of an adult supervisor, a valid email address or phone number for an adult who can verify your participation. In lieu of a signature, you may attach confirmation emails, service verification forms, etc. **Family members cannot sign for volunteer or leadership hours. Make additional copies if you need more space.**

Volunteer Activity	Year (circle all that apply) Hours (per year)	Total Hours	Detail your service & any major accomplishments/achievements.	Supervising adult: Printed name, signature & contact information.
	9 10 11 12 _____ — — — —			Print Sign Contact
	9 10 11 12 _____ — — — —			Print Sign Contact
	9 10 11 12 _____ — — — —			Print Sign Contact
	9 10 11 12 _____ — — — —			Print Sign Contact

Leadership Role	Year (circle all that apply)				Detail your leadership role. Speak to any major accomplishments/achievements while in the position.	Supervising adult: Printed name and signature & contact information.
	9	10	11	12		Print Sign Contact
	9	10	11	12		Print Sign Contact
	9	10	11	12		Print Sign Contact

Mansfield National Honor Society
Self-Assessment Explication 2019

Please write an essay of **no more than 2** typed pages, double spaced.

You are writing to the faculty on the Mansfield High School National Honor Society Faculty Council to help them get to know you and to assist them in the selection process.

Explain why you scored yourself as you did on your self-assessment rubric. Describe how you meet or exceed the requirements of selection to the MHS chapter of the NHS. Be specific and provide any details you feel would benefit the Faculty Council to know. Focus on your volunteer work and leadership, particularly if you do not hold an elected leadership position. Provide *specific* supporting **evidence, details**, for why you evaluated yourself as you did for the leadership and character components. For example, don't just say, "I am a person of moral integrity." You must *show* with specific evidence, examples, how you have demonstrated strong character.

Lastly, recognize the need to ensure proper spelling and grammar.

*****If you are a senior applying for a second time, please use this essay to detail how you feel you have reflected on the pillars of the National Honor Society and grown in those areas.**

Student Name _____

Teacher Name _____

The student named above has asked you to evaluate him or her for membership in the Mansfield High School chapter of the National Honor Society. Below, you will find a rubric for *character* and *leadership*. Please rate this student by circling the appropriate **score and words** that fit the student in your estimation. Then, please provide a specific anecdote or other evidence that supports your scoring. Lastly, please place the recommendation into the envelope provided to you by the student. Seal the flap and sign across the seal. The student will pick up the sealed envelope from you to include in their application packet.

	0	1	2	3
<p>Character</p> <p><i>The six pillars of character per the National guidelines are: trustworthiness, respect, responsibility, fairness, caring and citizenship.</i></p>	<p>No Evidence of Positive Character Development</p> <p>Student has exhibited undesirable behavior within the last year, i.e. serious offenses in or outside of school (conviction of a crime, school suspension, disrespectful to teachers, class cutting, cheating, etc.</p>	<p>Distinguishable Qualities</p> <p>Student observes laws, rules, and regulations and has demonstrated character by being honest, reliable, and/or learning from a prior mistake.</p>	<p>Praiseworthy Qualities</p> <p>Student observes laws, rules, and regulations and has demonstrated character by being honest, reliable plus displays courtesy, concern and respect for others plus is persistent and industrious in all endeavors.</p>	<p>Superior Qualities</p> <p>Student shows evidence of all “noteworthy qualities” plus actively works to overcome negative influences within the classroom or on the field and consistently exhibits maturity and the 6 pillars of NHS character.</p>
<p>Leadership</p>	<p>No Evidence of Positive Leadership</p> <p>Student does not have positive influence on peers and is not reliable.</p>	<p>Minimum Leadership</p> <p>Student exercises leadership in the classroom and/or on the field/in the workplace, etc. by having a positive influence on peers and exemplifies positive qualities such as reliability and dependability.</p>	<p>Praiseworthy Leadership</p> <p>Student consistently displays the qualities of “minimum leadership” plus exercises leadership in school as evidenced by election or appointment to positions of responsibility or by organizing/planning events or demonstrates leadership by contributing to the overall improvement of the larger school environment by inspiring positive attitudes in others.</p>	<p>Superior Leadership</p> <p>Student consistently displays the qualities of “praiseworthy leadership” plus leads by example and/or by delegating responsibility to others or by assuming roles/jobs that others will not in order to “get the job done” and is resourceful in solving problems.</p>

Please provide specific evidence to support the student's character and leadership score.

Teacher Signature _____

Date _____

Student Name:

Person writing Recommendation:

Contact information (phone and email):

How long have you known the student?

In what capacity have you seen the student’s character and leadership (coach, advisor, employer, etc)?

Please rate this student by circling the appropriate **score and words** that fit the student in your estimation. Then, please provide a specific anecdote or other evidence that supports your scoring. Lastly, please place the recommendation into the envelope provided to you by the student. Seal the flap and sign across the seal. The student will pick up the sealed envelope from you to include in their application packet.

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Mansfield High School National Honor Society
Student and Parent/Guardian Signature Page 2019

I attest that all information included in this application for selection into the Mansfield High School chapter of the National Honor Society is complete and accurate. Further, I acknowledge that I understand and accept the process of selection by the National Honor Society governing the Mansfield High School chapter. By signing I forego my right to know the particulars of selection by the Faculty Council. I accept that all decisions will remain confidential and that all decisions are final. Lastly, by signing, I acknowledge that I have carefully read all criteria for selection and that I understand the expectations and requirements under which I will be evaluated.

Student Name (print) _____

Student Signature _____

Date _____

Parent/Guardian Name (print) _____

Parent/Guardian Signature _____

Date _____