Tackling School Summer Reading Lists

The following tips are recommendations that can be found on the PBS website for parents to make sure that the summer reading requirements go smoothly. You can locate this information on www.pbs.org/parents/education/reading-language/reading-tips/tackling-school-summer-reading-lists.

- **Create a reading plan with your child.** Using a calendar, help your child make a schedule for summer reading. Helping your child plan ahead and stick to the schedule will help him avoid leaving his reading until the last few days of summer.

- **Set aside a consistent time each day for reading.** Depending on your family’s schedule, reading time might be in the morning, afternoon or before bed. Whatever time you choose, stick to it, but also remember that flexibility around trips and special family events is OK.

- **Alternate required reading with your child’s own choices.** Your child will be more motivated to read when she has the opportunity to select some of her own reading.

- **Read books together and discuss them.** You can read aloud together by taking turns by page, or you can get two copies of the book and each read silently. In either case, tell your child what you are thinking as you read and ask your child questions about what he reads. By reading together, you help your child to understand what he reads and motivate him to read by demonstrating that you enjoy sharing ideas about books.

- **Find audio books if your child is struggling.** By listening to books on tape and discussing them with you, your child will learn new vocabulary and information. If audio books are not feasible, read required books aloud to your child and discuss them together. At the same time, help your child to find books at a comfortable level so she gets practice reading herself.

Summer Reading books are available at the Mansfield Public Library. In addition, many of the titles can be downloaded to the audio or e-book form. The Mansfield Public Library is part of the SAILS network where additional copies of these books can be requested. Many audio versions can also be found on youtube.com.
In addition, the following bookmark with reading strategies can be used as a help for your child.

**QUESTIONING STEMS**

**Make a Prediction**
- I predict...
- I think that...
- Since this happened (fill in detail), then I bet the next thing that is going to happen is...
- Reading this part makes me think that this (fill in detail) is about to happen.

**Ask a Question**
- Why did...
- What's this part about...
- What would happen if...
- Do you think that...
- Who is...
- I don't get this part...

**Clarify Something**
- Oh, I get it...
- Now I understand...
- No, I think it means...
- I agree with you.
- This means...
- At first, I thought (fill in details), but now I think...
- This part is really saying...

**Make a comment**
- This is good because...
- This is hard because...
- I like the part where...
- I don't like this part because...
- My favorite part so far is...
- I think that...

**Make a Connection**
- This is just like a book I read....
- This reminds me of...
- I saw a movie once about something like this...

**Text Coding Symbols**

- ✔️ I agree
- ✗ I disagree
- ❓ I have a question
-❗ This is interesting!
- ✴ This seems very important