

Services for Students with Disabilities (SSD)

The College Board is committed to ensuring that students with disabilities receive appropriate accommodations when taking the SAT Reasoning Test™. Some of our Services for Students with Disabilities (SSD) testing procedures have been modified for the new test.

Students who are approved for 50% extended time will test in the test centers on the same day as students who do not test with accommodations. Students approved for 100% extended time will test in a school-based setting over a two day period—sections 1-4 will be administered on day one; sections 5-9 on day two. To make the test day shorter for all students who test with extended time, the unscored variable section has been removed, so extended-time testers will have only 9 sections on the test.

Further, SSD SAT® test-takers, like all other SAT test-takers, will have each section of the test timed separately. This means that in each section of the test, SSD test-takers are to be given their full amount of extended time. They no longer will need to pace themselves through the test. Instructions will be included in the SAT manuals.

Students with a disability that requires the use of a computer for typing essays, and who have received prior approval from the College Board, may use a computer on the essay portion of the new SAT Reasoning Test. Essays will be limited to two typed pages, although students requiring accommodations for large print test materials will be allowed additional pages as appropriate. Students using computers will not be allowed to use computer functions such as grammar check, spell check, cut and paste, dictionary, and thesaurus. Scoring supervisors will receive specialized training to ensure that typed essays are not looked upon differently from handwritten essays.

For more information on the College Board's program for SSD students, please visit www.collegeboard.com/ssd